



## Preparing Children for Life in Modern Britain - statement showing evidence and impact

At St Wenn School we nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world. We take our responsibility to prepare children for life in modern Britain very seriously ensuring that the fundamental British Values are introduced, discussed and lived out through the ethos and work of our school. All curriculum areas provide a vehicle for furthering understanding of these concepts. In particular, our RE, SMSC, PSHE and Citizenship lessons provide excellent opportunities to deepen, develop, understand and actively promote their application to their own lives. Actively promoting also means challenging pupils, staff or parents who may express opinions contrary to fundamental British Values, including ‘extremist’ views. At St Wenn our values permeate all areas of school life and are reflected by the school’s simple motto: Step Forward Together.

British value	Statement	Evidence	Impact
Mutual Respect and the Tolerance of those with different Faiths and Beliefs and for those without faith	Respect is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this as part of our RE, PHSE, SMSC and Science curriculum. Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends, and other groups; the world and its people; and the environment.	<ul style="list-style-type: none"> <li>*PSHCE Sessions - planning</li> <li>*Collective Worship</li> <li>*RE/Science curriculum - RE/Science planning and workbooks</li> <li>*Assemblies</li> <li>*Learning Walks for behaviour and behaviour for learning</li> <li>*School Values</li> <li>*Website</li> </ul>	<p>Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves. Children’s behaviour demonstrates their good understanding of this value in action. Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.</p>
Democracy	<p>The children at St Wenn see democracy borne out in the everyday running of our school and see this as being an essential component of successful team working.</p> <p>Democracy is a school value that children meet when discussing respect and fairness.</p>	<ul style="list-style-type: none"> <li>*The establishment of a new School Council each year models the democratic process</li> <li>*Voting for choice of book to read at the end of the day – EYFS and KS1</li> <li>*RE/Science curriculum - RE/Science planning and workbooks</li> <li>*Assemblies</li> <li>*Learning Walks for behaviour and behaviour for learning</li> <li>*School Values</li> </ul>	<p>Children are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others.</p> <p>Children in KS2 in particular are able to use the language of compromise</p> <p>Playtimes reflect cooperative decision making</p>



<p>Rule of Law</p>	<p>The children at St Wenn are familiar with this concept through the philosophy that infuses the work of the school. They are familiar with the concept through the discussion of values and, in RE lessons, the idea that different religions have guiding principles.</p> <p>Children are used to discussing laws/rules and their application.</p> <p>Children are familiar with the local police who visit to talk to them informally.</p>	<p>Class Rules, School Rules, Learning Behaviours, School Values PSHE/Citizenship lessons on the role of law and parliament, School Council meetings, Collective Worship. RE planning and work books. Learning Walks for behaviour and behaviour for learning.</p>	<p>Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these rules. Older children are able to discuss and debate philosophical issues in relation to these.</p>
<p>Individual Liberty</p>	<p>Our Values based discussions begin with discussion about the self, e.g. self-respect and self-worth in relation to the individual value so that children see that they are important in their own right. The philosophy of our teaching and learning places emphasis on the right to have our own thoughts and evidence based views.</p> <p>Children are strongly encouraged to develop independence in learning and to think for themselves.</p>	<p>Children are able to show independence in learning and to think for themselves.</p>	<p>Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action.</p>