



St Wenn School Governor Monitoring Planner 2021-2022



Grace Smith (GS)	Headteacher
Richard Fenwick (RF)	Chair of Governors / Co-opted Governor
Naomi Mathers (NM)	Vice Chair of Governors / Co-opted Governor
Elizabeth Lawrenson (EL)	Co-Opted Governor
Kevin Beer (KB)	Staff Governor
Michael Rabone (EC)	Co-Opted Governor
Ross Savage (RS)	Co-opted Governor
Sarah Hawkey (SH)	Parent Governor
Gray Smith-Laing (GS-L)	Local Authority Governor
Kate Messenger (KM)	Parent Governor
Nik Coultas (NC)	Co-opted Governor

Reminder of Ofsted criteria for governance:

Ofsted Outstanding: *Governors systematically challenge senior leaders so that effective deployment of staff and resources, including the pupil premium, the Primary PE and sport premium and SEN funding, secures excellent outcomes for pupils. Governors do not shy away from challenging leaders about variations in outcomes for pupil groups, especially between disadvantaged and other pupils.*

Ofsted Good: *Governors hold senior leaders stringently to account for all aspects of the school's performance, including the use of pupil premium, the primary PE and sport premium and SEN funding, ensuring that the skillful deployment of staff and resources delivers good or improving outcomes for pupils.*

NGA Guidance notes on Accountable Governance

<https://www.nga.org.uk/getattachment/Knowledge-Centre/Good-governance/Accountable-governance/Ofsted/Ofsted-inspection-of-schools-Q-A/NGA-Q-A-guidance-Ofsted-inspection-of-schoolsfromSeptemberUPDATED02102019.pdf?lang=en-GB>

We encourage visits to include discussions with pupils if appropriate.

Key objectives for 2021-2022
Taken from the School Development Plan

Objective 1	Improve the teaching and learning to ensure first quality provision for all children across all subject areas.
Objective 2	Raise expectations for children's behaviour and attitudes to their learning.
Objective 3	Re-design the curriculum to excite and engage children and to enable them to make meaningful links.
Objective 4	Improve the learning environment to enable all children to learn in an engaging and calm space
Objective 5	Develop sports and well-being opportunities

SDP Objective 1:

Improve the teaching and learning to ensure first quality provision for all children across all subject areas.

Action point from SDP	Success criteria	Staff/Governor responsible for monitoring	Governor Monitoring	Evaluation	Impact of Governance / Outcome & Action points
Share good teaching strategies that improve the pace of learning.	Learning time is maximized and children are learning all the time when in class.	Staff - GS/CF Governor – MR/ GS-L / NM	LEARNING WALK – SPRING TERM		
Challenge for more-able children- not by more work- by extending and deepening their thinking.	Children are appropriately challenged therefore making accelerated progress.	Staff – GS/CF Governor – NM/SH	VISIT – SUMMER 1 Look at Data. What is being implemented to challenge the more able students?		
Observe teaching at Nanstallon to share good practice and learn new ideas to improve teaching and learning	Lessons enable all children to make accelerated progress.	Staff – GS / CF Governor - RF	VISIT – SUMMER 2		

SDP Objective 2:

Raise expectations for children’s behaviour and attitudes to their learning

Action point from SDP	Success criteria	Staff/Governor responsible for monitoring	Governor Monitoring	Evaluation	Impact of Governance / Outcome & Action points
Train support staff/lunchtime staff to interact with children and lead play to empower them to deal with behaviour incidents	Lunchtime support staff swiftly deal with behaviour incidents themselves and identify problems before they arise.	Staff – GS Governor – EL / SH	VISIT – AUTUMN TERM 2 Meet with GS at lunchtime to see if changes have had positive impact on behaviour & include talks with some pupils. Discuss what impact training has had for lunchtime staff.		

Introduce clear consequences for poor behaviour – staff to re-read behaviour policy and ensure they follow consistently.	Behaviour incidents reduce and any incidents are dealt with quickly and efficiently,	Staff – GS Governor – SH / EL	VISIT – AUTUMN TERM 2 How is the Behaviour Policy managed / implemented and how are all staff made aware of the policy? Have there been any issues while implementing the policy & how have these been managed? If things have gone wrong, what lessons have been learned?		
Share personalised behaviour plans for individual children so all staff are aware of triggers and strategies plus strategies to avoid.	Children are managed successfully by all adults.	Staff – GS Governor – EL / SH	VISIT – SPRING TERM		
SDP Objective 3:					
Re-design the curriculum to excite and engage children and to enable them to make meaningful links.					
Action point from SDP	Success criteria	Staff/Governor responsible for monitoring	Governor Monitoring	Evaluation	Impact of Governance / Outcome & Action points
Meet with all staff to develop a 2-year rolling programme, which includes all objectives	Curriculum is clear for all and topics are vibrant and children can make links with their learning.	Staff – GS Governor - RF / EL	VISIT – SUMMER 1 Is the current curriculum provision now adequate? What more do you think is needed to support a vibrant curriculum/are there any further resources needed and if so, at what cost? What are the current challenges? Have any additional activities/events happened to support work in the curriculum?		

Release subject leads to develop their curriculum areas.	Subject leads are confident that their subjects are taught well and there is thorough subject knowledge.	Staff – GS Governor – RF / EL	VISIT – SPRING 1 Has an effective assessment process been developed that enables the subject leaders to monitor attainment and drive learning? Has the curriculum been developed to enable a greater depth of learning?		
Develop final outcomes/legacy projects	Curriculum is rich, exciting and memorable.	Staff - GS Governor – RF / EL	VISIT – SUMMER 2 What impact has training had on outcomes for pupils? Has the curriculum supported diminishing the difference between disadvantaged pupils and others...if so, how? What monitoring & evaluation have you completed over the year to review the impact of the curriculum? What are your next steps?		

SDP Objective 4:

Improve the learning environment to enable all children to learn in an engaging and calm space

Action point from SDP	Success criteria	Staff/Governor responsible for monitoring	Governor Monitoring	Evaluation	Impact of Governance / Outcome & Action points
Declutter all classrooms	Class environments are more inviting and enables children to access resources independently.	Staff – GS Governor – RF / NM	LEARNING WALK – AUTUMN 2		
Outside area kept tidy	Outside area looks cared for – therefore children more likely to care for.	Staff – GS Governor – NM / NC	PREMISES WALK – SPRING 2		
Reorganise lunch to improve lunchtimes.	Lunch is more organised and	Staff – GS	LUNCHTIME VISIT – SPRING 1		

	orderly promoting a calmer atmosphere.	Governor - EL			
SDP Objective 5:					
Develop sports and well-being opportunities					
Action point from SDP	Success criteria	Staff/Governor responsible for monitoring	Governor Monitoring	Evaluation	Impact of Governance / Outcome & Action points
Purchase staff and children's sport kit for events to raise profile of sport	Developing a sense of pride in the school and the ambition to represent the school at events will improve both behaviour and attendance.	Staff – GS Governor – GS-L / RS / NC	VISIT - SUMMER 1 Has Sports Premium been utilised effectively? Do after school clubs promote team sports / working together?		
Employment of a sports apprentice to promote physical activity at lunch time.	Playtimes will be more organised and have a clear rise in activity taking place	Staff – GS Governor – MR / NM	VISIT – SUMMER 1		
Organise cluster sports events with partner schools (Nanstallon and Nanpean plus links with sports lead at Delabole)	Sporting opportunities are more regular.	Staff - GS/AW Governor – RS / NC / MR	VISIT – SRPING 1 Overcoming transport issues: Coach to events or ask parents to drive/car share? What evidence is there that increased sporting opportunities have a positive impact on pupils?		
Safeguarding					
Success Criteria	Staff/Governor responsible for monitoring	Governor Monitoring		Evaluation	Impact of Governance / Outcome & Action points
Ensure school practices are compliant with Safeguarding guidance & that the Safeguarding	Staff - GS Governor – KM / RF	VISIT – TERMLY Meet with GS & provide summary report to FGB to include any updates to statutory safeguarding & child protection guidance.		Autumn term – GS gave updates on new safeguarding concerns system, serious injury incident and changes to covid measures (e.g. drop off arrangements). No new SG updates since Sept.	Action points for next visit / ongoing points agreed.

agenda is embedded in ethos of the school.			Spring term – GS updated on successful use of CPOMS, action plan for particular child SG concern in school, on-going policy reviews. SCR up to date. KCSIE possible changes released but not confirmed – discussed.	Revisited ongoing points to support action. Action point for governor consideration – SG training for all.
All safeguarding policies are up to date and effective	FGB	ANNUAL POLICY REVIEW All policies are reviewed, up to date and displayed on the website.		
Children feel safe in school	Staff - GS Governor - KM	VISIT – SPRING TERM Pupil conferencing/Review of pupil survey		
E-Safety policies & practices throughout the school are robust and fit for purpose	Staff – GS Governor – NC / RS	VISIT – AUTUMN 2		