



ST WENN SCHOOL ANTI BULLYING POLICY

Reviewed: September 2020
Date of next Review: July 2021
Headteacher: Mrs Sally Berry

Chair of Governors: Dr Tessa
Cubitt:

Anti-Bullying Policy

It is our school vision that:

At St Wenn School we seek to treat children individually in a secure, caring but intellectually challenging environment, where children are valued and rewarded daily for their achievements.

At St Wenn School we would define bullying as:

The repetitive deliberate attempt by an individual or group to hurt, frighten or upset another person, often when the relationship involves an imbalance of power.

We believe bullying takes many forms but the main types are:

- **Physically** - deliberately hurtful physical contact (pushing, hitting, kicking etc.) and taking belongings.
- **Verbally** - name-calling, insulting remarks.
- **Emotionally** -spreading nasty stories about someone, excluding others from social groups.
- **Intimidation** - the attempt to domineer another person by any method described above
- **Cyber bullying** -using the internet and social media to spread rumour and malicious allegations (see e safety policy)
- **Homophobic bullying** - Homophobic language is considered offensive and will not be tolerated in school. It will be treated like any other name calling incident, i.e. the name calling continues (even after the pupil has been asked to stop) then parents are invited into school by the Head Teacher. Incidents will be noted in the school Homophobia Log and reported to Governors.

People often misuse the term bullying. The school will apply the above definition when dealing with incidents of behaviour.

Why challenge bullying?

At St Wenn School we feel there is a need to challenge all bullying behaviour no matter what source it is from and to stop its spread.

We want:

- To ensure the safety and happiness of all children.
- To enable all children to achieve their full potential at school. If children are unhappy because of bullying it is likely to affect their concentration and learning.
- To provide a model of positive behaviour by demonstrating to children that bullying is unacceptable.
- To reassure parents that bullying behaviour is unacceptable and demonstrate it is part of our safeguarding procedures.
- To show children that bullying is unacceptable behaviour regardless of how it is delivered or what excuses are given to justify it.

Aims of this policy

To make children aware that bullying is unacceptable.

- To provide adults and children with guidelines for dealing with bullying/harassment if it should occur. (see how we deal with bullying below)
- To reduce and eradicate wherever possible instances in which pupils and staff are subjected to bullying in any form.
- To promote the well being of children and community cohesion by taking a strong stance on bullying or harassment.

Anti Bullying strategies

- We will model respectful behaviour and British values.
- We will make children aware of what bullying is through assemblies and lessons
- We will teach children how to challenge bullying behaviour.
- We will ensure they know what to do if bullying takes place.
- Children will be supported by the school if they make an allegation of bullying.
- We will promote the schools core values of kindness, compassion, truthfulness, respect and courage.
- We will invite external agencies such as Barnardos into school to work with the children.
- We will support local and national campaigns such as 'Anti Bullying Week'.

How we deal with bullying

- **Interview the victim:** We will ask them to explain what has been happening. Can they draw a picture or write a poem about how being bullied makes them feel? Emphasise that no-one will get into trouble.

- **Convene a meeting of those involved (excluding the victim);** We will then put together a group of 4-6 children including 1 or 2 who we know will give sensible responses, we will include the bully.
- **Explain the problem:** We will say “I have a problem, I’m worried about ??? “ We will emphasise that it is our problem not theirs. We will tell the group briefly what has been happening without going into detail or allocating blame. If the victim has written a poem or drawn a picture, we will show this to the group.
- **No-one is going to get into trouble:** We will say that no-one is going to get into trouble but that the group can do something about the problem. (There is no need to pick out the bully specifically - they already know who they are).
- **“What can we do about it?”:** We then ask the group if they have any ideas as to how the situation can be improved. We try to get each member of the group to say something specific such as “I will sit next to ???”, “I will walk to school with ???”.
- **Leave it up to them:** We then tell the group that we will leave it there for now and review the situation in a few days/a week. They have had some good ideas, we know you can trust them etc, shake hands.
- **Meet the group as individuals:** Over a period of days, we speak to each child individually, asking how things are going. The better the relationship between staff and the children, the better the responses will be. Some people in the group will be making sure the victim is safe.

Parent/ guardian’s role

- Parents can help by stressing to their child the importance of sociable behaviour.
- Parents can talk to their child about school and any problems.
- Parents can help the child explain their problems verbally.
- Parents can praise and reassure their child for speaking out about problems.
- Parents can liaise with the school to discuss the difficulties.
- Parents can help by actively endorsing the school’s behaviour policy and anti bullying policy.

This policy will be reviewed annually and updated by the Headteacher and Governors of the school. Staff, pupils and parents have an active part to play in the evolution, development and maintenance of this policy.

Signature of Head Teacher: *Sally Berry*

Signature of Chair of Governors: Tessa Cubitt