



St Wenn School Development Plan 2021-2022



Key objectives for 2021-2022	
Objective 1	Improve the teaching and learning to ensure first quality provision for all children across all subject areas.
Objective 2	Raise expectations for children's behaviour and attitudes to their learning.
Objective 3	Re-design the curriculum to excite and engage children and to enable them to make meaningful links.
Objective 4	Improve the learning environment to enable all children to learn in an engaging and calm space
Objective 5	Develop sports and well-being opportunities

Objective 1:

Improve the teaching and learning to ensure first quality provision for all children across all subject areas.

Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who and how often)	Success criteria
Share good teaching strategies that improve the pace of learning.	Ongoing	GS/CF	Observing others- possible LSA additional hours for covering.	GS ongoing	Learning time is maximized and children are learning all of the time when in class.
Challenge for more-able children- not by more work- by extending and deepening their thinking.	Ongoing	All staff	Training – will look out for it Some can be in house - paired teaching/observing each other.	GS/CF	Children are appropriately challenged therefore making accelerated progress.
Observe teaching at Nanstallon to share good practice and learn new ideas to improve teaching and learning	Arrange for Autumn 2/Spring 1	All teaching staff	Release time	GS/CF/RF	Lessons enable all children to make accelerated progress.

Objective 2:

Raise expectations for children’s behaviour and attitudes to their learning

Train support staff/lunchtime staff to interact with children and lead play to empower them to deal with behaviour incidents	Urgent	GS to deliver training and ongoing support	Invite lunch time staff in 30 minutes earlier to deliver training.	Ongoing- GS and Governors	Lunchtime support staff swiftly deal with behaviour incidents themselves and identify problems before they arise.
Introduce clear consequences for poor behaviour – staff to re-read behaviour policy and ensure they follow consistently.	Urgent	GS	N/A	GS/RF	Behaviour incidents reduce and any incidents are dealt with quickly and efficiently,

Share personalised behaviour plans for individual children so all staff are aware of triggers and strategies plus strategies to avoid.	Ongoing	GS	N/A	GS ongoing	Children are managed successfully by all adults.
Objective 3:					
Re-design the curriculum to excite and engage children and to enable them to make meaningful links.					
Meet with all staff to develop a 2-year rolling programme, which includes all objectives	To be ready to begin March 2022.	All staff	Training for key staff	GS	Curriculum is clear for all and topics are vibrant and children can make links with their learning.
Release subject leads to develop their curriculum areas.	By January	Subject leads	GS to cover their release time.	GS/RF	Subject leads are confident that their subjects are taught well and there is thorough subject knowledge.
Develop final outcomes/legacy projects	Ongoing	All staff	Training (GS) and viewing examples where it works well.	GS/RF	Curriculum is rich, exciting and memorable.
Objective 4:					
Improve the learning environment to enable all children to learn in an engaging and calm space					
Declutter all classrooms	Autumn half term	All staff	Skip ordered for INSET day 1 st November.	GS	Class environments are more inviting and enables children to access resources independently.
Outside area kept tidy	Ongoing	Premises manager	Employment of premises manager to sweep leaves/ clean outside are etc	GS	Outside area looks care for – therefore children more likely to care for.
Reorganise lunch to improve lunchtimes.	To begin January	All staff to help re design how lunch is timetabled	Staffing	GS	Lunch is more organised and orderly promoting a calmer atmosphere.
Objective 5:					
Develop sports and well-being opportunities					

Purchase staff and children's sport kit for events to raise profile of sport	By Spring term	GS/AW	Use sports premium funding or find a sponsor	Curriculum governors	Developing a sense of pride in the school and the ambition to represent the school at events will improve both behaviour and attendance.
Employment of a sports apprentice to promote physical activity at lunch time.	Employed to start Autumn 2.	GS- to mentor	Funded by Kickstart-Government	RF	Playtimes will be more organised and have a clear rise in activity taking place
Organise cluster sports events with partner schools (Nanstallon and Nanpean plus links with sports lead at Delabole)	Organised	GS/KB	Coach to events- ask parents to drive/car share?	Curriculum governors	Sporting opportunities are more regular.