**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact -** [Ofsted](about:blank) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

* the amount of premium received
* a full breakdown of how it has been spent (or will be spent)
* what impact the school has seen on pupils’ PE and sport **participation and attainment**
* how the improvements will be **sustainable** in the future
* the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
  + swim competently, confidently, and proficiently over a distance of at least 25 metres
  + use a range of strokes effectively (for example front crawl, backstroke and breaststroke
  + perform safe self-rescue in different water-based situations

**Please complete the table below:**

|  |  |
| --- | --- |
| **The total funding carried forward from academic year 2021/22** | **0** |
| **The total funding for the academic year 2022/23** | **11246** |
| **What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?** | **100%** |
| **What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?** | **80%** |
| **What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?** | **80%** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **NO** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead member of staff responsible including email address** | **Grace Smith head@st-wenn.cornwall.sch.uk** | **Lead Governor responsible** | **Ross Savage** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Area of Focus & Outcomes**  **(Intent)** | **Actions (Implementation)**  (Actions identified through self-review to improve the quality of provision)  complete / started / not yet started | **Funding**  -Planned spend  **-Actual spend** | **Impact**  -Impact on pupils **participation**  -Impact on pupils **attainment**  -Any additional impact  -Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability**  -How will the improvements be sustained?  -What will you do next? |
| **Curriculum Delivery**  *engage young people in a high quality, broad and balanced curriculum* | Rugby with Cornish Pirates  Yr 3-6  RNLI beach safety –  Swim Lessons –  Forest School Sessions weekly for ALL children.  Wild Warriors to teach KS2  Tennis Coaching – Access Tennis – whole school 4x1 hour sessions  Plymouth Argyle 1 hour Multiskills to EYFS and KS1  Go active day  **WiDERANGE OF ACTIVE AFTER SCHOOL CLUBS**  Plymouth Argyle Football After school Bubble Club  Running Club  Cricket Club  Rugby club  Netball Club (autumn term)  Gardening Club | £500  Free  £1200- not for swimming-for the coach as parents didn’t all contribute  £100 per week  £3500  Free session  £900  £600- friends supported  Free | Skilled coach was able to quickly uplevel children’s skills.  Specialist knowledge led to Individual support and consequent progress for ALL children.  Staff upskilled.  Children know how to stay safe at the beach  risk taking  -interdependence  -resilience  Achievement  -cooperation  -mental and physical challenge  Developed our children’s skills so much.  Zorb football, battle archery and street surf- resilience, collaboration, developing of key skills | Rugby Festival  (with partner schools)  Continue into 2022-23 |
| **Physical Activity,**  **Health & Wellbeing**  *all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle*  ***(Key Indicator 1)*** | EQUIPMENT: EYFS bikes and scooters serviced and repaired  Resources:  Tennis Balls  Bouncy Hoppers  Soft foam balls  Dodge balls  Table tennis balls  Padlock  Hoops  Bean Bags  hurdles  Enhanced active provision and lunch times (Junk Band etc) | £800  £800  £1000 | Huge impact – children use these daily.  - enabling children to make significant progress on bike skills. (children previously unable to ride independently achieved this in a short space of time – contributing hugely to mental wellbeing and risk taking confidence.) | Service in January 2023  Improve skills with courses and bike games, challenges.  (including yr1 &yr2)Ready set ride resources.  Groups of children bring in bikes on set days for set activities?  active travel plan for school – written with year 5/6 and governors? |
| **Diverse & Inclusive**  *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people*  ***(Key Indicator 4)*** | WELLBEING CHAMPION  KM -4.7 hrs per week -  KS1 –Beach Day – RNLI talk  KS2 Residential camp  African drumming workshop (postponed due to company not able to get VISAS in time) | £2500 | Spending time with specific children disengaged with lessons/physical activity  Designing activities and games to engage child whilst facilitating time to relax and talk through concerns.  Encouraging children to understand that endorphins encourage wellbeing.  Children respond with more openness and through the physical impact – clearly benefit from the increased active time- children calmer and more ready to learn.  Talk with RNLI lifeguards about beach and water safety.  Children very engaged and EYFS turned role play into lifeguard station for a lot of water safety and beach play in summer term 2021.  Promoting sports and opportunities for disadvantaged and excluded children.  PP supported camp- small contribution only  Cultural input about life in Africa.  Children enthused and engaged- this will hopefully be rescheduled | To continue.  Expand impact of bigme day to include more diverse occupation and cultural diversities.  BIG ME DAY in future |
| **Competitions**  *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities*  ***(Key Indicator 5)*** | Rugby Festival –  KS2 sports with Nanpean  Netball competitions  SCHOOL SPORTS DAY:  New resources:  New hurdles  Buckets for water race  medals |  | We spent money on quality new resources to ensure the children had a range of brilliant activities, races on offer. | Book dates in for next year. |
| **Leadership, Coaching & Volunteering**  *provide pathways to introduce and develop leadership skills* | Football club – Referee training – organising their own games in play times.  Pirates Rugby – upskilling staff and Yr 6 children in rules – participating, supporting and running mini games  Cricket Rules – Yr6 children taking leadership roles  Skipping Workshop  Whole school  Workshops and presentation – skills and games (long and short ropes purchased) | -  £200 | Leadership and Rules!  Children taking responsibility and ownership of organising games. Problem solving and giving confidence to a few children who are hugely keen to be involved but lack confidence sometimes when playing.  -  Skipping Workshop  Whole school  Workshops and presentation – skills and games (long and short ropes purchased) |  |
| **Community Collaboration**  *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | Football – 4+ children now transitioning into community Football groups  Rugby – 2+ children playing county Rugby  Gymnastics –2x children in Community gym competitions  2 very good hockey players trying out for county hockey |  | Continue to promote and celebrate opportunities outside of school. |  |
| **Workforce**  *increased confidence, knowledge and skills of all staff in teaching PE & sport*  ***(Key Indicator 3)*** | Tennis coaching – British Lawn Tennis Association – online – AW and CF  EYFS PE – online training  Paediatric First Aid Training (1x staff member)  First Aid at Work (1 x staff member) | Free  Free  £260  £170 | SB Ensuring a member of staff on site with Pediatric first aid during all sessions (on site and off site)  JW is now trained for First Aid at Work which was a 3 day course. |  |
|  | **Total Planned Spend** | 11246 |  | |
| **Total Actual Spend** | 11246 |
| **Total Underspend** | 0 |