

Time To Move Primary PE & School Sport Self-Assessment

Self-Assessment Emphasis		Green					
Strand 1 Curriculum Delivery	We provide a rich, varied, engaging and enjoyable PE curriculum experience, which is regularly reviewed to meet the needs of all young people. This should develop the skills and confidence of all young people and motivate them to fulfil their potential	Always					
	Differentiation/opportunities are offered in curriculum PE so that all young people can develop and enhance their learning appropriately. Including specialised target groups e.g. pupil premium, above average/low ability	Always					
	Opportunities are provided for young people to develop their skills in leadership			Some			
	Young people are given the opportunity to have a role to play in the development of PE through SSOC's/Student Voice/Council			Some			
	Observations show teaching & learning in PE lessons are at least good with significant numbers that are outstanding in PE across the Key Stages	All					
	We provide two hours of curriculum PE delivery per week delivered by a PE specialist/teacher (this does not include coaches)	YES		NO			
	We teach 'Physical Literacy' to KS 1	YES		NO			
	We employ coaches to deliver some/all curriculum PE	YES		NO			
	We know the quality of the coaches are of high standard	YES		NO			
	We have a PE development/action plan which links to the whole school development plan	YES		NOT YET			
	Regular and robust self-review systems are in place to drive improvement in PE	YES		NOT YET			
	A positive culture of professional development for all professionals involved in the delivery of PE is in place which is annually reviewed and fit for purpose	YES		NO			
	Staff are able to access a full programme of CPD to enhance teaching & learning	YES		NO			
	We offer swimming to	FS2		KS1		KS2	
	Number of swimming hours delivered per year to each pupil	KS1		5 hrs		KS2	
	What % of students swim	KS1 25m		KS2 25m		KS1 Over 25m	
				90%		70%	
% of Year 6 who reach national standard of being able to swim 25m and water safety	100% (only 4 pupils, small cohorts)						
We use our surrounding locality to offer a diverse PE curriculum; for example the beach	YES		NO				
Self-Assessment Emphasis		Green		Amber		Red	
Strand 2 Physical Activity Health and Wellbeing	Young people access extra-curricular activities, e.g. breakfast club, lunch times, after school	Always					
	Young people are made aware of health related issues and the importance of the knowledge to improve their emotional wellbeing (self-esteem/confidence), mental stamina & resilience from participating in PE and school sport	Always					
	We inform/involve parents/carers in the importance of physical activity and a healthy lifestyle	Always					
	Young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle within and beyond the school day	All					
	Staff are able to access CPD for health & wellbeing	YES		NO			

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Self-Assessment Emphasis					
Strand 3 Specialist Target Groups Diversity and Inclusion	SEND and disabled young people are catered for during and after school, including competition. Pathways are sign posted for these young people.	YES		NO	
	What % of children are cause for concern regarding inclusion	0%			
Strand 4 Competition	Number of Level 1 events run in an academic year (intra school e.g. house competitions)	0	1-5	5-10	Over 10
	Number of Level 2 events attended in an academic year (Inter - this includes School v School fixtures not just School Games Qualifiers)	0	1-5	5-10	Over 10
	We currently have County Representation – Level 3 (team/individual)	YES		NO	
	We currently have Regional Representation (team/individual)	YES		NO	
	We currently have National Representation (team/individual)	YES		NO	
	We participate regularly in Fixtures	YES		NO	
	We participate in Leagues	YES		NO	
	We regularly attend Level 2 Cornwall School Games Qualifiers	YES		NO	
	We have qualified for The Level 3 School Games (County)	YES		NO	
	We have entered young people into a Level 3 School Games open event	YES		NO	
	What barriers do you face attending competitions	Small cohorts, often not the right amount of children of the right sex and year group to qualify			
	What barriers do you face running extra-curricular clubs	We only have a small hall			
	We understand the competition route into the School Games	YES		NO	
Strand 5 Leadership, Coaching & Volunteering	Our young leaders have the opportunity to:	Coach	Officiate	Lead	
	We have Play Ground Leaders	YES		NO	
	We have a SSOC's (School Sports Organising Crew) Sports Council/Student Voice	YES		NO	
	We track our young people's Leadership & Volunteering commitments	YES		NO	
	We offer a Leadership/Volunteering rewards scheme	YES		NO	
	Our Leadership/Volunteering rewards scheme is joined up with a secondary scheme	YES		NO	
	We celebrate our Leadership/Volunteering	YES		NO	
Strand 6 Community Collaboration	We have parents/adults Other Than Teacher helping with Extra Curricular Activities	YES		NO	
	We signpost to community clubs	YES		NO	
	We work with our local community clubs (Please List) Camels Rugby Wadebridge, Callywith Gymnastics Bodmin, Brilliant Dance, Wadebridge, Surf's-Up, Polzeath, Life-saving RNLI. Fistral Beach, Truro Judo Club, Tai Chi, Alan, Newquay	YES		NO	
	We have local community clubs delivering extra-curricular clubs	YES		NO	
	We offer holiday clubs	YES		NO	
	We signpost to holiday clubs	YES		NO	
	How many community clubs use your facilities beyond the school day	One			
We work with:	SGOs		CSP	NGBs	

NGB – National Governing Body

CSP – Cornwall Sports Partnership

SGO – School Games Organiser

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Affiliations/Memberships				
Please indicate if your school is a member of or has been awarded the following:				
Nationally	Youth Sport Trust	YES	NO	
	Association for Physical Education	YES	NO	
	Me & My Lifestyle Survey	YES	NO	
Locally	Recognised School Sport Network/Partnership	ARENA	MCSN	Peninsula Penwith
Awards	Sainsbury's School Games Mark	Bronze	Silver	Gold
	Youth Sport Trust Quality Mark	Bronze	Silver	Gold
	Cornwall Healthy Schools	Healthy School	Healthy School Plus	SCOLLI
	Association for Physical Education Quality Mark	YES	NO	
Additional Delivery				
We offer:	Change 4 Life or Equivalent (Club targeting less engaged)	YES	NO	
	Bikeability	YES	NO	
	Cornwall Healthy Schools Hearty Lives For Children & Family Support	YES	NO	

PE & School Sport Funding			
Funding Allocation	We have spent/planned to spend your full allocation of funding	YES	NO
	We publish details of this on your website (including expenditure)	YES	NO
	100% of our funding has been spent on additional PE & School Sports development	YES	NO
	The funding has had an impact on our whole school	YES	NO
	We employ coaches to support school sport (NOT PHYSICAL EDUCATION)	YES	NO
	We use the funding to cover PPA	YES	NO
Additional Funding	We have accessed further funding to support PE & School Sport? If yes please state below;	YES	NO

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Please use this space to elaborate on your PE & School Sport delivery should you wish/or to raise any questions/highlight areas where you would welcome support/advice/resources.

Self-Review Action Plan

Please use this space to identify your key PE and School Sport priorities, which links with your whole school priorities, for the academic year.

Action One

Opportunities are provided for young people to develop their skills in leadership

Young people are given the opportunity to have a role to play in the development of PE through SSOC's/Student Voice/Council

Action Two

We have a PE development/action plan which links to the whole school development plan

Regular and robust self-review systems are in place to drive improvement in PE

Action Three

[Re-engage with Cornwall Healthy Schools](#)

School Name: St Wenn School

Audit completed by: Ingrid Bennett

Position in School: Headteacher

Contact email: head@st-wenn.cornwall.sch.uk

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