



## Annual Safeguarding Quality Assurance Section 175/157 Self-Assessment 2021

**Quality Assurer: Helen Trelease** 

Name of School: St Wenn School

## Strengths:

A detailed and considered self-assessment, with some clear evidence indicating a strong safeguarding culture within the school.

Relationships and overall communication and support with parents appears strong, including engagement with learning during lockdown.

In Section 2, you have given clear evidence of good liaison with partner agencies.

In Section 4, good to see evidence of the impact training has had in raising staff understanding of some key safeguarding issues.

Pupil and parent's surveys appear to have given very positive feedback in relation to children feeling safe in school and having someone they trust to talk too. This is reinforced in Section 5, where the school's commitment to the voice of the child is evident.

The school's support to children and their families during COVID comes across strongly.

## **Areas for Development/Improvement:**

In Section 4, there is clear detail of some of the work the school are doing across all of the key safeguarding issues and the impact this has had. In future you could develop this by highlighting how the curriculum supports you doing this in an age appropriate way, primarily through PSHE and RSE as well as online safety training. You could also think about the links to the community and the contextual elements of safeguarding and the information you share with parents, as you have done with domestic abuse.

In Section 9, you might want to consider adding staff wellbeing to the agenda of all FGB's. This ensures that the governing body are always considering staff well-being and how best to support the whole staff group.

Generally, schools are advised against appointing a member of school staff as either the safeguarding governor or whistle blowing governor. This is to ensure there is an independent and objective perspective, and the role of being the school's critical friend does not conflict





with the person's position, as a member of staff at the school. You will need to ensure you can clearly evidence robust challenge when it is required.

## **Further Comments:**

Thank you for the time and consideration you have given to completing this year's very detailed self-assessment.

May I take this opportunity to wish you and your staff well for the remainder of this academic year.

Please read the generic information attached to this feedback, which you may find helpful.

Site Visit Recommended:	No
Date:	13 <sup>th</sup> April 2021
Signed:	Helen Intrase